|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Al-Farabi Kazakh National University**  **Syllabus**  **History of the Studied Language**  **Autumn semester 2016-2017 year** | | | | | | | | | | | | |
| **Code of the Discipline** | | **Title of the Discipline** | **Type** | **Hours per week** | | | | **Credits** | | | | **ECTS** |
| **Lecture** | **Practice** | | **Lab** |
| NTLI 5302 | | History of the studied language | IEP 2 | 1 | 2 | | 0 | 3 | | | | 3 |
| **Prerequisites** | | Basic foreign language level A1, A2, B1, B2 | | | | | | | | | | |
| **Lecturer:** | | Sharipova Gulnara Sultanbekovna candidate of philological sciences, associate professor | | | | **Office-hours** | | | | According to the schedule | | |
| **e-mail** | | [Gulnara@mail.ru](mailto:Gulnara@mail.ru) | | | |
| **Telephones** | | 377-33-39 (1323), 221-13-23 | | | | **Room** | | | | 309 | | |
| **Description of the Discipline** | | to study deeply the basic theories and practice of the history of the studied language | | | | | | | | | | |
| **The aim of the course** | | to give an idea of ​​the processes and patterns of evolution of the English language in relation to the evolution of the English people, to acquaint students with the features of the functioning of the English language in the modern world, to characterize the major national variants of standard English, the course considers the features of language evolution, the characteristics of variants of English, formed as a result of its development. | | | | | | | | | | |
| **Outcomes** | | As a result of the course, students develop the skills of the system of linguistic analysis, form sense of direction in the causes and mechanisms of evolution of the English language. After study, students have an understanding of the historical and linguistic terms of the evolution of English and the causes of the language change, the formation of English language. Students should understand the relationship of the language history and the history of the people, be able to give a historical explanation of the main characteristics and trends of the development of the English language. After study of the discipline a student should form the following competencies: socio-cultural competence – have deep knowledge of the language changes system occurring in the contemporary system of language; general scientific competence - mastering the methods and techniques of research, analysis and processing of language data, scientific and methodical competence - mastery of technique in the study of materials of development of the English literary language, their practical application in professional activities. | | | | | | | | | | |
| **Literature and sources** | | 1. Ilyish B.A. History of the English Language. L., 1973 2. Turumbetova L.A. History of the English Language. Al-Farabi Kazakh National University. Almaty. 2014 3. Crystall D. The Cambridge Encyclopedia of the English language. Cambridge University Press, 1995. 4. Rastorgueva T.A. History of English. М., 2003 | | | | | | | | | | |
| **Organization of the course** | | expanding the range of information on the formation and development of the English language in close connection with the history of the English people and a description of historical transformation under the influence intralanguage and extralinguistic factors that contributed to the formation and development of English in all its diversity - the disclosure of the functioning different variants of the English language (U.S. English, Australian, Canadian);  -explanation of the factors and processes that have influenced the formation of the modern English language, the formation of a national English literary language**.**  . | | | | | | | | | | |
| **Requirement of the course** | | 1. For the auditory lesson students should be prepared according to the timetable courses. 2. Hometasks will be given during a semester, as shown in timetable.  3.Hometasks should be covered in the specified timeframes. Later homeworks will not be accepted. | | | | | | | | | | |
| **Policy of the assessment** | | **Description of the Individual work** | | | | | **Percent** | | **Outcomes** | | | |
| Hometask  Individual Assessments  Exams  Total | | | | | 35%  25%  40%  100% | | 1,2,34,5,6  2,3,4  4,5,6  1,2,3,4,5,6 | | | |
| Your final assessment will be done according this formula    There are minimal assessment in percentage below:  95% - 100%: А 90% - 94%: А-  85% - 89%: В+ 80% - 84%: В 75% - 79%: В-  70% - 74%: С+ 65% - 69%: С 60% - 64%: С-  55% - 59%: D+ 50% - 54%: D- 0% -49%: F | | | | | | | | | | |
| **Policy of the Discipline** | | Appropriating timeframes of homeworks or projects can be prolonged in case of softening circumstances (such, as illness, emergencies, the accident, unforeseen circumstances, etc.) according to the Academic policy of university. Participation of the student in discussions and exercises on employment will be considered in its general assessment for discipline. Constructive questions, dialogue, and a feedback for a question of discipline are welcomed and encouraged during employment, and the teacher at a conclusion of a final assessment will consider participation of each student on employment. | | | | | | | | | | |
| **Chart of the discipline** | | | | | | | | | | | | |
| **Week** | **Theme** | | | | | **Hour** | | | | | **Point** | |
| **1** | **Lecture 1.**The subject and aims of the discipline “History of the Studied Language” and its links with other linguistic disciplines: sociolinguistics, lexicology, history of English people, country studies and cultural studies**.** Ancient Germanic languages. Modern Germanic languages in Indo-European family of languages, their distribution in the world” | | | | | 1 | | | | | 0 | |
|  | **Seminar 1.** The discipline “The History of the Studied language” and its links with other linguistic disciplines. History of the Ancient Germanic tribes, their settlement.  Ancient Germanic languages. Modern Germanic languages in Indo-European family of languages. | | | | | 2 | | | | | 7 | |
|  | **SIWT1.** Gothic Language. The translation of the Bible into Gothic language. | | | | |  | | | | | 10 | |
| **2** | **Lecture 2**. The main historical events of the ancient period. Celtic tribes and languages on the European continent and British Isles (1000 BC). | | | | | 1 | | | | |  | |
|  | **Seminar *2.*** Contribution of Celts into the development of civilization on the British Isles, Celtic mythology. Celtic languages in modern Britain**.** | | | | | 2 | | | | | 7 | |
|  | **SIWT 2. Case study**: Compare traditional views and new interpretation of the development of Celtic civilization. http://www.eupedia.com/europe/celtic\_trivia.shtml | | | | |  | | | | | 3 | |
| **3** | **Lecture 3.** The Roman occupation of Britain and its influence on different spheres of life in Britain | | | | | 1 | | | | |  | |
|  | **Seminar 3*.*** Contribution of Romans into the development of civilization on the British Isles. The first layer of borrowings from Latin language | | | | | 2 | | | | | 7 | |
|  | **SIWT 3.** The struggle of Celts with Romans.  Boudicca’s revolt. | | | | |  | | | | | 4 | |
| **4** | **Lecture 4.**Anglo-Saxon conquest of Britain and formation of the English language. The migration of Angles, Saxons, Jutes, Frisians on the British isles and formation of Anglo-Saxon states. The Scandinavian Conquest of Britain and its role in the history of the English language. | | | | | 1 | | | | |  | |
|  | **Seminar 4.** The influence of Anglo-Saxon conquest of Britain, Scandinavian conquest of Britain on the development of the English language.Scientific explores of Y.N. Marchuk about Computational Linguistics, Dictionary of terms: Calculating Linguistics, Engineering Linguistics, Computational Linguistics, Mathematic Linguistics | | | | | 2 | | | | | 7 | |
|  | **SIWT 4**. Writings of Germanic tribes. Old Runic inscriptions. Runic alphabet, inscriptions. | | | | |  | | | | | 3 | |
| **5** | **Lecture 5.**The problem of chronological division of the periods in the history of the English language. The main three periods which are distinguished in the history of the English language: Old English, Middle English, Modern English. | | | | | 1 | | | | |  | |
|  | **Seminar 5.** Different classifications of the periods in the developmen**t** of the English language. | | | | | 2 | | | | | 7 | |
|  | **SIWT 5.** Old English manuscripts. Wessex writings. Alfred the Great and its role in the history of England | | | | |  | | | | | 3 | |
| 6 | **Lecture 6.** The main historical events of Middle Age period. The Norman Conquest of England and its influence on all spheres of life. | | | | | 1 | | | | |  | |
|  | **Seminar 6.** The social structure of England in XII c. – XV c. French language influence on the development of English language. | | | | | 2 | | | | | 7 | |
|  | **SIWT 6.** The victory of the English language over French language. | | | | |  | | | | | 3 | |
| **7** | **Lecture 7.** Formation of English nation. Development of the National Literary English language. London Dialect. The struggle between French and English languages. Formation of English as the Language of the State and Literature. | | | | | 1 | | | | |  | |
|  | **Seminar 7.** Development of the National Literary English language. | | | | | 2 | | | | | 7 | |
|  | **SIWT 7.** General notes on the notions: national language, literary language, socio-linguistic situation, the notion of lingua-franca, the notion of pidgin language | | | | |  | | | | | 3 | |
|  | **Midterm control: Written Test** | | | | | 100 | | | | | 100 | |
|  | **Total 1 MC** | | | | | 200 | | | | | 200 | |
| **8** | **Lecture 8.** The English vocabulary and its development from Old English till nowadays. Characteristics of the main layers of the English vocabulary. | | | | | 1 | | | | |  | |
|  | **Seminar 8.** The Role of borrowings. Latin Borrowings. Etymology of English words. | | | | | 2 | | | | | 7 | |
|  | **SIWT 8.** Characteristics of the main layers of  the English vocabulary. | | | | |  | | | | | 3 | |
| **9** | **Lecture 9.** The Development of the Phonetic structure of English from Old English period. Evolution of the phonetic system of the English language. | | | | | 1 | | | | |  | |
|  | **Seminar 9.** Characteristics of Old English system (vowels, consonants, stress) as compared to the modern system of pronunciation. | | | | | 2 | | | | | 7 | |
|  | **SIWT 9.** Basic old English phonetic changes  in vowels and their influence on modern  English. Phonetic features of Middle English period. Changes in the system of vowels and consonants. | | | | |  | | | | | 3 | |
| **10** | **Lecture 10.** The development of the English Grammar from Old English till nowadays. The parts of Speech. Evolution of the parts of speech in the English language. | | | | | 1 | | | | |  | |
|  | **Seminar 10.** The main morphological features of the Old, Middle, and Modern English. | | | | | 2 | | | | | 7 | |
|  | **SIWT 10.** Evolution of Noun in the English language:Traces of Old English to modern English declension noun endings. The evolution of the category of gender and number. | | | | |  | | | | | 3 | |
| **11** | **Lecture 11.** The evolution of the syntactic structure of the English language: Characteristics of the syntactic structure of English of ancient period compared to modern English. The evolution of the order of words in a sentence. Development of basic sentence types. | | | | | 1 | | | | |  | |
|  | **Seminar 11.** Evolution of adjectives in the English language: Characteristics of Old adjective in comparison to modern English. Evolution matching adjective and noun in gender, number and case. | | | | | 2 | | | | | 7 | |
|  | **SIWT11.** Evolution of pronouns: Developing of personal pronouns. Replacing of pronouns of 2nd person singular by the pronoun of the 2nd person plural. | | | | |  | | | | | 3 | |
| **12** | **Lecture 12**. Major changes in the verbal system from Old English till Modern English. | | | | | 1 | | | | |  | |
|  | **Seminar 12.**Characteristics of Old English verb compared to modern. The evolution of grammatical categories of the verb - tense, mood, person, number. | | | | | 2 | | | | | 7 | |
|  | **SIWT 12.** The division of English verbs into two types: strong and weak. The evolution of strong and weak verbs. Evolution of suppletive and modal verbs**.** | | | | |  | | | | | 3 | |
| **13** | **Lecture 13.**Major historical events of the modern period: from XVI till XXI century. Major changes in English over the period. The spread of English in the world: language, dialect, language version. | | | | | 1 | | | | |  | |
|  | **Seminar 13**. History of the spread of English in the United States. Phonetic, lexical and grammatical features of American English. | | | | | 2 | | | | | 7 | |
|  | **SIWT13**. The variety of English spoken in the USA. The linguistic character of American English. Peculiarities in pronunciation. Lexical peculiarities of American English. | | | | |  | | | | | 3 | |
| **14** | **Lecture 14*.*** Varieties of English in Britain in the 19th and 20th centuries. Geographical expansion of the English language from the 17th century to the 20th century. | | | | | 1 | | | | |  | |
|  | **Seminar 14.** The main functional divisions of the English language: its standard or literary forms and its sub-standard forms. The notion of the Literary English. | | | | | 2 | | | | | 7 | |
|  | **SIWT 14.** | | | | |  | | | | | 3 | |
| **15** | **Lecture 15.** World English vs World Englishes. Global spread of English. Classification of Englishes. | | | | | 1 | | | | |  | |
|  | **Seminar 15.** Global spread of English. The First dispersal. The Second dispersal. | | | | | 2 | | | | | 7 | |
|  | **SIWT 15.** General characteristics of the English language in different parts of the English-speaking world. Lexical differences of the territorial variants. Some points of history of the territorial variants. | | | | |  | | | | | 3 | |
|  | **MC 2:WrittenTest** | | | | |  | | | | | 100 | |
|  | **Examination** | | | | |  | | | | | 100 | |
|  | **TOTAL MC1+MC2+midterm control + examination** | | | | |  | | | | | 400 | |

Dean of the Faculty O. Abdymanuly

Chairman of the Methodological Council A.M. Dosanova

Head of the Department D.A. Karagoishiyeva

Lecturer G.S. Sharipova